

### **This is what we have been hearing from parents over the years:**

- "I don't understand the report cards. They are too wordy."
- "Sometimes they are too long."
- "They really don't tell me what I want to know."
- "I want to know more... and have questions about the report card. I don't have time right now to call my child's teacher."
- "We want to be heard and share what we know about our children."
- "My perception of my child is not the same as the teachers. The only way to address this is to have a conversation."
- "I don't like surprises."
- "Why don't teachers tell me sooner that my child is struggling?"
- "A letter grade really doesn't tell me anything about my child or their learning."

### **This is what we are hearing from the Ministry of Education**

After conducting numerous forums across our Province last year engaging all partner groups to solicit feedback around curriculum and assessment, the Ministry have shared that there is an overwhelming support for:

- Using performance standards language to communicate student learning in lieu of letter grades
- An emphasis on "communicating student learning" versus 'reporting' student learning